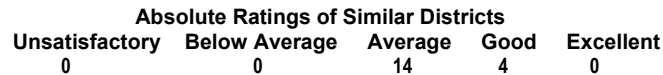


Horry

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Average



Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

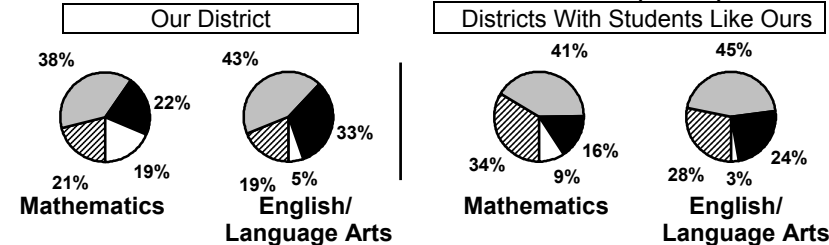
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Advanced
 Proficient
 Basic
 Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	1,517	92.8%	1,375	22.3%	12,48	81.2%	78.9%
Students with disabilities other than speech	131	74.0%	132	1.5%	1,637	60.7%	55.8%
Students without disabilities	1,380	94.1%	1,243	24.5%	10,804	84.7%	82.7%
Gender							
Male	717	91.8%	656	23.2%	6,367	77.8%	78.3%
Female	790	92.9%	719	21.6%	6,122	84.8%	79.5%
Ethnic Group							
African American	317	83.0%	308	3.9%	3,330	65.0%	59.8%
Hispanic	14	85.7%	15	0.0%	212	77.8%	79.2%
White	1,157	95.0%	1,035	27.7%	8,781	87.4%	85.9%
Other	14	100.0%	17	47.1%	148	84.5%	87.8%
Lunch Status							
Free/reduced-price lunch	499	87.4%	403	5.0%	6,587	73.8%	71.1%
Pay for lunch	1,010	94.8%	972	29.5%	5,717	90.8%	88.9%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Horry

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	66.3%	69.9%	70.5%
Passed 2 subtests	17.3%	16.9%	15.8%
Passed 1 subtest	11.2%	8.9%	9.4%
Passed no subtest	5.2%	4.3%	4.3%
Districts with students like ours			
Passed all 3 subtests	64.6%	68.4%	63.4%
Passed 2 subtests	18.4%	16.7%	19.1%
Passed 1 subtest	10.7%	9.3%	11.0%
Passed no subtest	6.4%	5.7%	6.6%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	22.3	22.7
Districts Like Ours	17.0	17.7

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	485	496	508	513	993	1009	18.1	18.2	18.9	19.1	18.4	18.9	18.9	18.9	18.7	18.9
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$7,395	Up 5.2%	\$6,892	\$7,072
• Prime instructional time	90.6%	Up from 90.0%	90.1%	89.9%
• Student-teacher ratio	20.7 to 1	Down from 21.2 to 1	18.8 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.0%	Down from 0.1%	0.3%	0.4%
STUDENTS (n=28,694)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	12.3%	N/A	7.8%	9.3%
Exam Success Rate	70.7%	N/A	57.4%	52.7%
• Attendance Rate	95.9%	Up from 95.7%	96.1%	96.0%
• Taking PACT (ELA) off grade level	9.4%	Up from 6.3%	5.2%	7.1%
• Taking PACT (Math) off grade level	8.6%	Up from 6.0%	4.9%	5.6%
• Retention rate	5.6%	Up from 4.8%	5.9%	5.6%
TEACHERS (n=2,039)				
• Professional development days per teacher	N/R	N/R	5.0 Days	5.0 Days
• Attendance rate	95.4%	No change	95.2%	95.0%
• Advanced Degrees	42.2%	Up from 41.1%	42.6%	46.6%
• Continuing contracts	83.7%	Up from 79.0%	83.7%	83.1%
• Out-of-field permits	3.0%	Down from 3.1%	1.9%	2.0%
• Teachers returning from the previous year	92.0%	Down from 92.3%	89.2%	88.6%
• Average salary	\$40,839	Up 5.1%	\$38,845	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	1.9%	Down from 2.0%	3.4%	3.1%
• Percentage spent on teacher salaries	55.0%	Up from 50.5%	54.1%	53.7%
• Superintendent's years in the district	5.0	Up from 4.0	3.0	3.0
• Parent conferences	94.4%	Up from 89.8%	95.5%	93.9%
• Opportunities in the arts	Excellent	No change	Excellent	Excellent
• Number of schools	41	Down from 42	10	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	12.5%	Up from 12.2%	6.9%	6.6%
• Attendance rate of district office staff	96.2%	Down from 96.4%	97.1%	96.8%
• Average administrative salary	\$66,759	Up 2.5%	\$66,294	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	556	N/A	200	129
• Number of completions in adult education GED or diploma programs	191	N/A	58	37
• Suspensions and expulsions	2.2%	N/A	1.9%	1.5%
• Percent eligible for state gifted and talented programs	14.1%	Up from 13.0%	10.9%	10.6%
• Percentage with disabilities other than speech	13.5%	Up from 13.1%	11.1%	10.7%

Horry School District
PO Box 260005
Conway, SC 29528-6005



Grades K-12

Enrollment: 28,694 Students

Superintendent Gerrita Postlewait 843-488-6700

Board Chair Helen Smith 843-236-3333

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

Horry County Schools is recognized as a state leader in student achievement. The third largest district in the state, HCS has plotted a course to become First-In-Five, South Carolina's highest performing school district by 2005. Recognition for our achievements and innovations serves as milestones along the way to ensure that we are on the right track.

In the first year of state report cards, 72 percent of our schools were rated good or excellent, compared to 47 percent of schools statewide with the same rating. Ten schools won Palmetto Gold and Palmetto Silver awards for outstanding performance on the Palmetto Achievement Challenge Test.

On the state's readiness test, 96.7 percent of our students were ready for first grade, a 20-point increase since 1999. District students scored above the state average on the PACT and are gaining ground in closing achievement gaps between HCS and the state's top performing district.

Our graduating class of 2002 earned more than \$15 million in scholarships. Of the graduates, 80 percent are seeking higher education at two-year and four-year institutions. Students gained 15 points on the SAT from the previous year and trail the national average in mathematics by only 6 points.

Schools brought national and state honors to the district. The Academy for Arts, Science and Technology was named the district's sixth National Blue Ribbon School. Loris Elementary School was named a National Distinguished Title I School. Both of these schools were the only state schools chosen for these honors. The district received the Arts Partnership Award from the Governor's School for the Arts and Humanities for its support of artistically gifted students.

Five new elementary schools opened this fall and construction is underway on five more. These projects account for \$173 million in new construction and were made possible because of community support.

Many thanks are due to the students, parents, teachers, support personnel, business partners, volunteers, and community leaders for sharing our vision and our value for education. You are our greatest strength. Your children are our greatest gift.

Gerrita Postlewait, Superintendent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org